



## COURSE OUTCOME:

### ➤ **Course Description:**

American History is the study of the history of the United States from the post-Civil War West to present day society. We will explore historical themes such as human rights, war and diplomacy, economy, technology and innovation, political movements, disparity and demographic makeup, and cultural trends. We will also emphasize outstanding historical events, ideas, and personalities that heavily contributed to our national identity.

### ➤ **Curriculum**

The C.P. U.S. History curriculum is based on the Tennessee State Standards and Performance Indicators. To view a complete list of these standards and indicators, please visit the following web address:

[http://www.state.tn.us/education/ci/ss/doc/SS\\_3405.pdf](http://www.state.tn.us/education/ci/ss/doc/SS_3405.pdf)

## INSTRUCTION:

### ➤ **Topics and General Pacing**

The order and estimated pacing of the content units will be as follows:

Module 1: The Rise of Industrial America, 1877 - 1914 (11 days)

Module 2: The Progressive Era, 1890 - 1920 (15 Days)

Module 3 and 4: The 1920s and The Great Depression, 1920 - 1940 (10 days)

Module 5: Between the Wars and World War II, 1921 - 1947 (10 days)

Module 6: Cold War, 1945 – 1975 (13 days)

Module 7: Modern United States, 1945 – 1979 (15 days)

Module 8: Contemporary America, 1980 – today (7 days)

Students will develop reading, writing, and organizational skills within the content area in order to be successful in this class. The reading of content enrichment materials and primary sources will be emphasized on a daily basis, along with an emphasis on writing within the content.

### ➤ **Materials Needed**

**Textbook:** The Americans: Reconstruction to the 21<sup>st</sup> Century, McDougal Littell, 2012.

\*Textbooks provided in the classroom.

Binder, 1 ½ " minimum



Folder with pockets

Ruled notebook paper

➤ **Fees** -- there are no additional fees associated with this course

➤ **Resources**

Clips from the following movies, videos, and websites may be used to enrich course content

America: The Story of Us (History Channel), Cinderella Man, [www.brainpop.com](http://www.brainpop.com), Pearl Harbor,

The Presidents (History Channel), Band of Brothers mini-series, The Cowboys, The Pacific mini-series

Far and Away, D-Day, The Clinton 12, The Day Lincoln was Shot, All is Quiet on the Western Front

The 60s (MTV mini-series), Sergeant York, Forrest Gump, Grapes of Wrath, Remember the Titans

1968, Crisis at Central High, The Devil's Arithmetic, Inside 9/11, Schindler's List

- If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.
- **Safety Procedures:** Students will periodically visit the library's computer lab for research and class activities. Students must follow the appropriate computer usage policies set in place by Carter High School. Please see the Student Handbook for further information.

## ASSESSMENT:

➤ **Expectations**

- I will make every effort to be fair and consistent in my teaching, grading and discipline.
- Attendance is crucial for student success; be here! Each day we will be actively learning new concepts and information. If you are absent, your learning experience will not be the same and it may impact your grade.
- If you are absent, you are to complete our absent work within the allowed time frame as described in the student handbook.
- Cheating of any kind will not be tolerated. This includes allowing someone to copy your assignments! Cheating will result in a zero for that assignment or test.
- Student will be expected to complete ALL assigned work, however not all work will be graded. The weight of the final grade will come from Key Concepts assignments, weekly tests and the EOC exam.
- Every Friday, the class will test on the key concepts learned that week. The Key Concepts assignment for that week will also be due before the test is taken.



➤ **Grading Policy/Rubrics**

**Students will be evaluated based on the following scale:**

- 75% Daily Grades--tests, quizzes, assignments, projects, other requirements
- 25% End of Course Final examination

Knox County grade scale:	A	93-100
	B	85-92
	C	75-84
	D	70-74
	F	0-69
	I	Incomplete

➤ **Make-Up Work Policy/Late Work Policy:**

1. Missed work due to illness/death must be asked for within 3 days of returning to school. In most cases, the student will be given 3 days for each day missed to complete the work.
2. Late work is accepted, but 10% will be lost for each day that it is late. No more than 40% will be subtracted. However, late work will not be accepted after 20 days.
3. You may redo any assignment on which your grade was not satisfactory to you, for a grade up to a maximum of 90%. Redos may be turned in throughout the semester, until December 8th at 3:30 pm. In order to qualify for a redo or late turn-in, a student must first attend tutoring with the instructor before school or during hour lunch and complete extra practice. The late/redo assignment may vary from the original assignment, though it will cover the same objectives. A few assignments, including but not limited to the EOC and progress reports, are not eligible for the late/redo policy; any others will be announced in class when they are assigned.

➤ **Portal Post Policy – I will Post Grades to the Portal once per week.**

One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades once per week.

**GENERAL EXPECTATIONS:**

**Students:**

➤ **Attendance Policy:**

Students who attend regularly make progress and students who do not attend regularly do not make progress.

➤ **Classroom Policy/Procedures**

- Respect the teacher, your classmates, and all school property.
- Do not talk while the teacher is talking
- Be prepared for class. Bring all materials; paper, pencil/pen, textbook, notebook, etc.
- No inappropriate comments, language and gestures.
- No sleeping in class.
- Food and drink is NOT permitted at any time. The exception is water in a sealable container.



- No cellphones, mp3 players or other electronic devices may be on the desk or in use without teacher's explicit permission.
- Student must be in their seat and ready to begin the lesson when the final bell rings. Being out of seat or unprepared will result in a class tardy.
- Behave like an adult to be treated like an adult; "save the drama for your mama."

➤ **Honor Code**

Students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarism will not be tolerated!

- **PLAGIARISM**

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as "presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased."

It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

- **CONSEQUENCES OF PLAGIARISM**

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

**Teacher:**

➤ **Communication:**

My preferred method of communication is via email. My email is [ron.martinez@knoxschools.org](mailto:ron.martinez@knoxschools.org). I can be reached through the school office at 865-933-3434.

➤ **Intervention:**

Tutoring and extra help are available by request. I will gladly help any student seeking extra help in understanding the subject matter. Just ask.



**Board Policy I-431**

**Issued: 7/95 Revised 6/08**

**The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following:**

**Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.**

**Additionally, if a course features religion within the curriculum and instructional materials, this information must be included within the syllabus, and the syllabus must be publically posted. Within the syllabus, teachers must include specific religion-aligned selections that will be used throughout the year or semester.**



After you have read this syllabus, please sign & date in the space below and have your child return it. Your signature indicates you have been given the opportunity to read the syllabus and are aware of all class requirements, resources, and activities. Please contact the teacher with any questions or concerns. You may check your student's grade via the Carter High School Parent Portal website. Also, please visit the classroom webpage via the Carter High School website for announcements and updates.

Thank you very much.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_ Class Period \_\_\_\_\_

Phone number: \_\_\_\_\_

Best time to Contact: \_\_\_\_\_